**School name**

**[Course number Couse title]**

**[Date of Classes]**

**[Building of Class]**

**Course Syllabus – [Semester Year]**

[Instructor Name]

[Instructor Title/Position]

Office Location: [Enter office location]

Office Phone: [Enter contact information]

E-Mail: **[Enter Instructor email address]**

**Course Materials:** *Biblical Financial Planning: An Introduction to a Biblical Worldview of Personal Finance (Henegar, J. & Blue, R., 2016)*

[Add additional course materials here. Ex: Financial calculator, supplemental books, etc.]

**Course Description:** A general course dealing with the problems of the consumer in the American economic system; a practical study of personal consumption, buying habits, health and medical care, and housing; an introduction to investment; an introduction to insurance. No prerequisite.

**Course Overview:** The purpose of the [Course title] course is to encourage students in an understanding of personal financial planning and the acquisition of sound money management skills based on biblical principles and to change the way you view money and money management. It is critical to provide this education as early in life as possible because competence in managing one’s finances results from certain attitudes and behaviors toward money which are more easily taught early in life. Basic financial planning education will help to create a population of more fiscally responsible and self-reliant individuals.

**Student Learning Outcomes (Leadership):** Upon completion of this course, each student shall:

1. Develop an understanding of the scriptural basis of Biblical financial stewardship and be able to articulate what Biblical Stewardship looks like through the application of material inside a case study.

2. Formulate a Biblical basis for personal investing and insurance.

3. Create budgets, investment allocations, insurance reviews, as well as other personal finance components through the use of a comprehensive case study.

**Teaching Methodology:** [Enter all teaching modalities used in the course. Ex: class lecture, videos, guest lectures, LifeData Application]

**Exams:** [Provide information regarding exams here]

**Grading Criteria:**[Assessment 1:e.g., Participation] 50 points
[Assessment 2: e.g., Decision Making Matrix 20 points

[Assessment 3: e.g., Summary Review Questions (10 points each)] 90 points

[Assessment 4: e.g., Quizzes (10 points each)] 50 points

[Assessment 5:e.g., Case Study (10 points each)] 100 points

[Assessment 6: e.g., Final Exam 100 points

 Total 500 points
 **Grading Scale:**A [Select grading scale, e.g., 450-500 points]
B [Select grading scale, e.g., 400-449 points]
C [Select grading scale, e.g., 350-399 points]
D [Select grading scale, e.g., 300-349 points]
F [Select grading scale, e.g., 0-299 points]

**Course Accommodations**

[Enter course accommodation section here]

**Attendance Policy**

[Enter course attendance policy here]

**Computer Policy:**

[Enter course computer policy here]

*(Ex: You are allowed to use your laptop computer to take notes in class. The following activities are* ***not permitted during class****: (1) Internet use (chatting, surfing, posting, emailing, etc.); (2) Gaming; (3) Watching videos; (4) Listening to music or other audio files. Violators will be dealt with accordingly and may risk the use of computers in class for the entire semester.)*

**Classroom Etiquette:**

[Enter classroom Etiquette here]

*(Ex: Bringing cell phones and other instruments of technology to class is allowed, however they are not to be used during class, this includes texting. Use of these devises can disrupt the learning environment. Private conversations during class can also disrupt the learning environment. Please be considerate of others and exercise good judgment in the area of classroom etiquette. Beverages are permissible in the classroom. Other food items should be consumed before entering the classroom*.)

**Homework/Assignment Policy:**

[Enter homework and assignment policies here]

*(Ex: Any written work is due at the* ***beginning*** *of the class indicated on the class schedule. Each assignment must be submitted in the format indicated by your instructor****. Submission in other formats will receive an automatic 5 point deduction. Homework submitted late will receive an automatic 10 point reduction for each day that it is late. )***

**Honesty, Cheating, Plagiarism, and Forgery**

**[**Enter academic honesty policies here]

**Calendar:**

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| --- | --- | --- | --- | --- |
| **Week**  | **Chapter Readings** | **Lecture Title** | **Assignment 1** | **Assignment 2** |
| 1 |  Chapter 1 and 2 | Worldview and Stewardship | Summary Review Problems, Chapter 1 and 2 | Case Study Chapter 1 and 2 |
| 2 | Chapter 3 and 4 | Contentment and Biblical Principles | Summary Review Problems | Quiz (Chapter 1 – 4) |
| 3 | Chapter 5 | Goal Setting and Decision Making | Complete Decision-making matrix worksheet in case study |
| 4 | Chapter 6 and 7 | Understanding Risk and Family Life Cycles | Complete Chapter 6 Case Study | Quiz (Chapter 5-7) |
| 5 | Chapter 8 | Spend Less than you Earn | Complete Summary Review Questions | Complete Chapter 8 Case Study |
| 6 | Chapter 9 | Avoid the Use of Debt | Summary Review Questions | Complete Chapter 9 Case Study |
| 7 | Chapter 10 | Maintain Liquidity | Summary Review Questions | Quiz (Chapter 8-10) |
| 8 | Midterm (Short Answer/Multiple Choice/True-False) |
| 9 | Chapter 11 and 12 | Home Buying and Auto Decisions | Summary Review Questions | Complete Chapter 11 and 12 Case Study |
| 10 | Chapter 13 | Personal Income Taxes | Complete Chapter 13 case study | Quiz (Chapter 11-13) |
| 11 | Chapter 14 and 15 | Employee Benefits and Setting Long-term goals | Summary Review Questions | Complete Chapter 15 Case Study |
| 12 | Chapter 16 and 17 | Giving and Estate Planning | Summary Review Questions | Complete Chapter 16 and 17 Case Study |
| 13 | Chapter 18 | Governmental Support Programs | Summary Review Questions | Quiz (Chapter 14-18) |
| 14 | Chapter 19 | Choosing a Financial Advisor and Final Exam Review | Complete Chapter 19 Case Study |  |
| 15 | Final Exam (Short Answer, Multiple Choice, True-False) |